

Interim  
English Grade 10  
Listening Scripts

(Narrator): Listen to a story about Elena's unexpected survival lesson. You will answer questions 1 through 3 based on this passage.

**(Pause 2 seconds.)**

(Narrator): Elena is excited about her school's field trip to a nature reserve. She loves the outdoors and looks forward to hiking with her classmates. While stopping to photograph a breathtaking view, she unknowingly strayed from the path.

At first, she isn't worried. However, as she walks, everything looks the same, and she soon realizes she is lost. As the sun begins to set, worry creeps in. "It will be dark soon," she whispers to herself.

Remembering the survival skills her grandfather taught her, Elena takes a deep breath and decides to stay calm. She listens carefully for the sound of water and follows a small stream, hoping it will lead her back. Moments later, she hears distant voices—her teacher and classmates calling her name. Following the sound, she rejoins the group. Elena realizes that adventures may not always be planned, but they always teach valuable lessons.

**(Pause 2 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 2 seconds.)**

(Narrator): Look for question number 1. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): What is the **MAIN** idea of the story?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. the dangers of photography
- B. the beauty of nature reserves
- C. learning from unplanned experiences
- D. the importance of staying with the group

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 2. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): How does Elena feel when she realizes she is lost?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. She is not worried at first.
- B. She panics and starts running.
- C. She calls out for help right away.
- D. She tries to climb a tree to see better.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which survival skill is **MOST** beneficial to Elena?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. taking photographs of her surroundings
- B. following voices to find her way back
- C. making emergency signals
- D. climbing to higher ground

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following conversation.

**(Pause 2 seconds.)**

(Narrator): I think social media can both help and hurt communication skills.

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which response is the **BEST** way to continue the conversation?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. Why do you think it helps communication skills? Can you provide an example?
- B. That's confusing. Social media is just for wasting time.
- C. Whatever. Let's talk about video games instead.
- D. How often do you use social media?

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 5.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following sentence.

**(Pause 2 seconds.)**

(Female): I don't want to be here, but I have to take the test.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Based on the sentence, we can infer that the speaker is —

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. scared but determined to complete the test.
- B. confused and doesn't know where she is.
- C. happy and relaxed in the setting.
- D. excited and ready for the test.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 6.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following sentence.

**(Pause 2 seconds.)**

(Boy): "I think we should have longer school days."

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which response expresses a different opinion respectfully?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. You are wrong to think that way.
- B. I do not think that is a particularly good idea.
- C. I disagree. That would make students more tired.
- D. I hate that idea. I surely have a better idea than that.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.